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| .Class: X | Subject: ENG | | Subject Teacher (Prepared by): Mrs. Dipika Choudhary Sansanwal | | Designation: T.G.T. (ENGLISH) | | |
| Syllabus Topic | Academic Book | Chapter | Chapter Topic | Ter m | Start Date | End Date | No. of Perio ds |
| | First Flight | A letter to God | Reading, Textual Questions, exercises | I | 1.4.25 | 4.4.25 | 4 |
| | First Flight | Fire and Ice | Discuss different poetic devices | I | 5.4.25 | 6.4.25 | 2 |
| | First Flight | Dust of Snow | Paraphrase, Reference to Context, Textual Questions and Exercises | I | 7.4.25 | 8.4.25 | 2 |
| | First Flight | Nelson Mandela -Long Walk to Freedom | Reading Textual Long Walk | I | 9.4.25 | 15.4.25 | 4 |
| | Footprint Without Feet | A Triumph of Surgery | Reading, Textual Questions, exercises | I | 16.4.25 | 19.4.25 | 3 |
| | Footprint Without Feet | The Thief's Story | Reading Textual Questions, exercise s | I | 21.4.25 | 24.4.25 | 4 |
| | Grammar | tenses | Rules and practice excercise | | 25.4.25 | 26.4.25 | |

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| | First Flight | From the Diary of Anne Frank | First Flight | I | 27.4.25 | 30.4.25 | 4 |
| | | Analytical paragraph/Letter to editor | Rules and Practice Exercises | I | 1.5.25 | 3.5.25 | 3 |
| | First Flight | A tiger in the Zoo | Paraphrase Reference to Context, Textual Questions and Exercises | I | 5.5.25 | 8.5.25 | 2 |
| | First Flight | How to Tell Wild Animals | Paraphrase, Reference to Context, Textual Questions and Exercises | I | 9.5.25 | 13.5.25 | 2 |
| | Footprint Without Feet | The Midnight Visitor | Reading Textual Questions | I | 14.5.25 | 16.5.25 | 3 |
| | Grammar | Direct indirect | Rules and practice excercises | | 1.7.25 | 1.7.25 | 1 |

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| | First Flight | The Ball Poem | Paraphrase, Reference to Context, Textual Questions and Exercises | I | 2.7.25 | 3.7.25 | 3 |
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| | Footprint Without Feet | A Question of Trust | Exercises | I | 4.7.25 | 8.7.25 | 4 |
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| Writing | Formal Letter | Letter to Editor/complaint/order/Enquiry | Practice and revision | I | 9.7.25 | 11.7.25 | 3 |
| | First Flight | Two stories about Flying | Reading, Textual Questions and Exercises | I | 14.7.25 | 18.7.25 | 5 |
| | First Flight | Amanda | Reading, Textual Questions and Exercises | I | 19.7.25 | 19.7.25 | 1 |
| | First Flight | Glimpses of India | Reading Textual Questions and Exercises | I | 21.7.25 | 25.7.25 | 5 |
| | First Flight | Trees | Paraphrase, Reference to Context, Textual Questions and Exercises | I | 28.7.25 | 29.7.25 | 2 |
| | Footprint Without Feet | Footprints Without Feet | Footprint Without Feet | I | 30.7.25 | 1.8.25 | 3 |
| | First Flight | Fog | Paraphrase, Reference to Context, Textual Questions and Exercises | I | 2.8.25 | 5.8.25 | 3 |
| | First Flight | Mijbil The Otter | Reading, Textual Questions and Exercises | I | 6.8.25 | 8.8.25 | 3 |

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| | Footprint Without Feet | Making of a Scientist | Reading Textual Questions and Exercises | I | 11.8.25 | 14.8.25 | 4 |
| | First Flight | Madam Rides a Bus | Reading Textual Questions and Exercises | I | 18.8.25 | 21.8.25 | 4 |

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| | First Flight | A Tale of Custard The Dragon | Reading, Textual Questions and Exercises | I | 28.8.25 | 27.8.25 | 4 |
| | Footprint Without Feet | The Necklace | Reading, Textual Questions and Exercises | I | 28.8.25 | 3.9.25 | 5 |
| | REVISION | | Grammar Literature reading | I | 4.9.25 | 11.9.25 | 6 |
| | Footprint Without Feet | Bholi | Reading, Textual Questions and Exercises | II | 3.10.25 | 4.10.25 | 4 |

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| | First Flight | The Sermon at Banaras | Reading Textual Questions and Exercises | II | 13.10.25 | 17.10.25 | 5 |
| | First Flight | The Proposal | Reading Textual Questions and Exercises | II | 24.10.25 | 31.10.25 | 5 |

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| | First Flight | For Anne Gregory | Reading Textual Questions and Exercises | II | 1.11.25 | 4.11.25 | 3 |
| | | The Book That Saved the Earth | Reading Textual Questions and Exercises | II | 6.11.25 | 12.11.25 | 5 |
| REVISION | | Letter to the Editor/Enquiry/complaint /Placing an order'/Analytical Paragraph | | | 2.11.24 | 16.11.24 | 9 |
| REVISION | | Grammar | | | 17.11.25 | 19.11.25 | 3 |
| REVISION | | Section A | | | 20.11.25 | 25.11.25 | 4 |
| REVISION | | Literature | | | 26.11.25 | 5,.11.25 | 9 |

Prescribed Books: Published by NCERT,

New Delhi First Flight

- A letter to God
- Nelson Mandela - Long Walk to Freedom
- Two Stories About Flying
- From the Diary of Anne Frank
- Glimpses of India
- Mijbil the Otter
- Madam Rides the Bus
- The Sermon at Benares
- The Proposal (Play)

Poems

- Dust of Snow
- Fire and Ice
- A tiger in the Zoo
- How to Tell Wild Animals
- The Ball Poem
- Amanda!
- The Trees
- Fog
- The Tale of Custard the Dragon
- For Anne Gregory

FOOTPRINTS WITHOUT FEET

- A triumph of Surgery
- The Thief's Story
- The Midnight Visitor
- A Question of Trust
- Footprints Without Feet
- The making of a Scientist
- The necklace
- Bholi
- The Book That Saved the Earth

**3. WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X) – Units
1 to 11**

N.C. JINDAL PUBLIC SCHOOL PUNJABI

BAGH, NEW DELHI

Periodic Test

I,II,III

Marking

Scheme:

2025-26

| <u>Class X</u> | | <u>English</u> | |
|-----------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| <u>S. No</u> | <u>Periodic test</u> | <u>Topic</u> | <u>Marks</u> |
| 1. | 1 | # A Letter to God #Dust of Snow #Nelson Mandela #Fire and Ice #Editing | 10 marks 5 marks 5 marks |
| | | Total | 20 |
| 2. | 2 | # Letter of Enquiry/Analytical Paragraph #Two stories about flying #From the Diary of Anne Frank #ATiger In the Zoo | 5 marks 5 5 5 20 |
| 3 | 3 | #Integrated grammar #Bholi #Sermon of Benaras #Letter of complaint/order | 5 10 5 |

Half Yearly (80 marks)

FIRST FLIGHT

- A letter to God
- Nelson Mandela - Long Walk to Freedom
- Two Stories About Flying
- From the Diary of Anne Frank
- Glimpses of India
- Mijbil the Otter
- Madam Rides the Bus

Poems

- Dust of Snow
- Fire and Ice
- A tiger in the Zoo
- How to Tell Wild Animals
- The Ball Poem
- Amanda!
- The Trees
- Fog
- The Tale of Custard the Dragon

FOOTPRINTS WITHOUT FEET

- A triumph of Surgery
- The Thief's Story
- The Midnight Visitor
- A Question of Trust
- Footprints Without Feet
- The making of a Scientist
- The necklace

Words and Expressions

- Tenses
- Modals
- Subject Verb Concord
- Reported Speech (Commands/request/statements/questions)
- Determiners
- Letter to place order
- Letter of complaint
- Letter of enquiry
- Letter to the editor

PREBOARD

The entire syllabus of class 10th will be tested

CBSE Class 10 English Exam Pattern and Marking Scheme 2025-26 (This pattern will be followed in PT3, preboard and Boards)

| Section | Sub-Section | Details | |
|----------------------------------------|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Section A: Reading Skills | I. Reading Comprehension | <ul style="list-style-type: none"> - Discursive Passage (400-450 words) (10 Marks) - Case-Based Factual Passage (200-250 words, with visual input like charts/statistical data) (10 Marks) - Total length of both passages: 600-700 words. Questions include MCQs, objectives, and short answers (30-40 words). | 20 |
| Section B: Writing Skills and Grammar | II. Grammar | <ul style="list-style-type: none"> - Focus on determiners, tenses, modals, subject-verb concord, and reported speech (commands, statements, questions). - Tasks: Gap filling, editing, and transformation; 10 out of 12 questions to be attempted. | 10 |
| | III. Writing Skills | <ul style="list-style-type: none"> - Formal Letter Writing (100-120 words) based on a given situation (1/2 questions). (5 Marks) - Analytical Paragraph (100-120 words) based on given map/chart/graph/cues (1/2 questions). (5 Marks) | 10 |
| Section C: Language through Literature | IV. Reference to the Context | <ul style="list-style-type: none"> - Extracts: One from Drama/Prose and one from Poetry (5+5 Marks). MCQs, objective questions, and short answers. | 10 |
| | V. Short & Long Answer Questions | <ul style="list-style-type: none"> - Short Answer (First Flight): 4 out of 5 questions (40-50 words) for interpretation, analysis, inference, and evaluation (3 Marks each). (12 Marks) - Short Answer (Footprints Without Feet): 2 out of 3 questions (40-50 words each). (6 Marks total). - Long Answer (First Flight): 1 out of 2 questions (100-120 words) to assess creativity, imagination, and extrapolation (6 Marks). - Long Answer (Footprints Without Feet): 1 out of 2 questions (100-120 words) on theme/plot, character sketch (6 Marks). | 30 |
| Total | | | 80 |

Internal Assessment

Periodic Tests (10 Marks), Notebook Submission
(5 Marks), and Subject Enrichment (5 Marks).

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