



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Human Resource Development, Govt. of India)



CBSE/ADMIN/2020/25753

Date: June 15, 2020

All Heads of Schools affiliated to CBSE

Subject: CBSE Teachers and Principals Awards 2019

The Central Board of Secondary Education instituted the '**Teacher Awards**' under the aegis of MHRD in the year 2000 to give public recognition to the meritorious services of outstanding teachers of schools affiliated to it. Since then, these awards are given every year on Teachers' Day i.e 5th September. Each award consists of a merit certificate and a cash prize of ₹50,000/-.

Category of Awards

In order to honour both outstanding teachers and principals, awards in various categories have been introduced. The number of awards in each category is given in **Annexure 'A'**.

Eligibility

1. Only a working teacher with at least 10 years of regular teaching experience in CBSE affiliated school(s) and working principals with 10 years of regular teaching experience and 5 years as a principal in CBSE affiliated school(s) may apply for the CBSE Teachers and Principals Award.
2. A retired teacher or principal is not eligible for the award but those teachers or principals who have served a part of the calendar year (at least for four months i.e. upto 30th April in the year to which National Award/CBSE Award relates) may be considered if they fulfill all other conditions. The service rendered on re-employment after attaining the age of superannuation will not count as eligible service.
3. Teachers or Principals who applied for the CBSE Teachers and Principals Award in the year 2019 or before but not awarded the National/CBSE Award will be considered again if they are still otherwise eligible and are duly recommended by the Head of the school.
4. Teachers or Principals who have already been awarded CBSE Teachers Award can apply for National Award for Teachers if they still otherwise are eligible and duly recommended by the Head of the school.
5. Principals cannot apply in the category of teachers.
6. An applicant can apply for only one category of award.



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Phone (off.) : 011-22509256-59, 22041807-08, Website: www.cbse.gov.in, www.cbse.nic.in

Selection Criteria

The applicants will be evaluated on the basis of **general and specific criteria** as given in **Annexure 'B'**.

Procedure for Application and Selection:

1. Applications for the award would be accepted **only through an online web portal**. The **link for registration** is available at:

<http://www.cbse.nic.in/> , <http://cbseacademic.nic.in/>

The last date of submission of application is **10th July, 2020**. No other mode of submission of application is allowed.

2. All applicants shall apply directly by filling the application form online on or before the prescribed last date.
3. Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge. If anything is found to be false at any stage of selection, then he/she will be liable to disciplinary action. Even if award is conferred, the same will be withdrawn.
4. Top scorers **04 times the number of awards in each category** will be shortlisted based on general criteria. For deciding inter se merit following criteria will be used:
 - a. Experience in related field
 - b. Age
 - c. Higher Qualification
 - d. Percentage in Educational Qualification

In case after applying the above criteria for deciding inter se merit there is a tie, then Chairman CBSE may decide any other additional criteria to finalize the merit.

5. The shortlisted applicants will be intimated through mail and telephonically to upload their supporting documents on the online portal. Two days' time will be given for uploading the documents.

All the applicants are advised to keep their supporting documents ready beforehand.

Please note that all the supporting documents must be verified by the Head of the school in case of a teacher and by the Chairman of the School Managing Committee in case of a Principal.

6. Checking of credentials/supporting documents of the shortlisted applicants will be done by a **National Level Scrutiny Committee**. The Committee will prepare category wise merit list of the shortlisted applicants based on the scores obtained by them in the general and specific criteria.
7. The shortlisted applicants will be invited for an online interactive session with the **National Level Screening Committee**.

8. Selection of final awardees by the Committee and announcement of awards will be displayed on the CBSE portal.
9. The names of the top 6 scorers will be forwarded to Ministry of HRD, Govt. of India for ***National Teachers Award***.
10. The shortlisted candidates will be either eligible for National Awards, or for CBSE Awards as per rules.

All school heads are requested to widely publicize the information to all the concerned teachers.

It is reiterated that the complete information as desired may be uploaded on the portal on or before the last date. For any query or clarification, please mail at cbseteachersawards@gmail.com.

Anurag Tripathi

(ANURAG TRIPATHI)
SECRETARY

Encl:

- Annexure A
- Annexure B

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida 201309
3. The Secretary School Education, Special Project Director-SSA /Directorate of Education/Director (SCERT) – Govt. of NCT of Delhi.
4. The Secretary School Education, Special Project Director-SSA /Directorate of Education /Director SCERT – UT Chandigarh.
5. The Secretary School Education, Special Project Director-SSA / Director of Education/Director (SCERT), Govt. of Sikkim, Gangtok.
6. The Secretary School Education, Special Project Director-SSA / Director of Education/Director (SCERT), Govt. of Arunachal Pradesh, Itanagar.
7. The Secretary School Education, Special Project Director-SSA / Director of Education/Director (SCERT), Govt. of A&N Islands, Port Blair.
8. Director Schools, IAF Educational Cultural Society Air Headquarters (RKP) West Block-VI, R. K. Puram New Delhi – 110066
9. The Principal Director, Director of Naval Education (Navy Education Society) H.Q. MOD (NAVY) West Block-V, II Floor, R.K. Puram New Delhi – 110066
10. The Additional Director General of Army Education, A – Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
11. The Secretary AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
12. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini

13. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions
14. All Heads/ In-Charges, COEs of the Board with request to disseminate the information
15. All Joint Secretary/Deputy Secretary/Assistant Secretary, CBSE
16. In charge IT Unit with the request to put this circular on the CBSE Academic website
17. The Head Public Relations Unit, CBSE
18. EO to Chairman, CBSE
19. SPS to Secretary, Director (IT), Director (Academics), Controller of Examinations, Director (SE&T) and Director (PE), CBSE.

Anurag Tripathi

SECRETARY

CATEGORY WISE NUMBER OF AWARDS

Sr. No	Level/Area	Category	No. of awards
1	Primary	Primary Teacher	5
2	Middle	Middle Teacher	5
3	Secondary	Language Teacher	2
4	Secondary	Science Teacher	2
5	Secondary	Social Science Teacher	2
6	Secondary	Mathematics Teacher	2
7	Secondary	Physical Education Teacher	1
8	Secondary	IT Teacher	1
9	Secondary	Vocational Subject Teacher	1
10	Sr. Secondary	Language Teacher	2
11	Sr. Secondary	Science Teacher (Physics, Chemistry, Biology)	1+1+1=3
12	Sr. Secondary	Mathematics Teacher	1
13	Sr. Secondary	Commerce Teacher (Business Studies, Accountancy, Economics)	1+1+1=3
14	Sr. Secondary	Humanities Teacher (<i>Sociology /Political Science/Geography/History/Psychology/Legal Studies</i>)	3
15	Sr. Secondary	Physical Education Teacher	1
16	Sr. Secondary	IT Teacher	1
17	Sr. Secondary	Vocational Subject Teacher	1
18	Special Awards	Performing Arts (Music/Dance) Teacher	1
19		Fine Arts Teacher	1
20		Special Educator (from all categories)	2
21		School Counsellor	1
22		School Librarian	1
23		Best Resource Person for CBSE CBPs	2
24	Middle Leaders	Vice Principal/Coordinator	2
25	Principal	School Principal	15
Total Number of Awards			61

SELECTION CRITERIA

In order to bring more objectivity and transparency in the selection process, the following criteria along with weightage of marks will be followed. The applicants will be evaluated on both **general and specific criteria**.

I. GENERAL CRITERIA

S. No.	Area	Description and weightage		Evidences/ Supporting documents to be uploaded
1	Qualifications			
	a. <i>Academic Qualifications</i>			Scanned attested copy of mark sheets, qualifying degrees
	i. Class XI / XII	55%-60% marks	2 marks	
		61%- 65% marks	3 marks	
		66%- 70% marks	4 marks	
		71% and above	5 marks	
	ii. Graduation / Post-Graduation Note: Give information as per the guidelines laid down by the Board in its Affiliation Bye Laws/NCTE.			
b. <i>Professional Qualifications</i> (as per the requirement of the post eg. ETE/B.El.Ed./B.Ed./ others)	55%- 60% marks	2 marks		
	61%- 65% marks	3 marks		
	66%- 70% marks	4 marks		
	71% and above	5 marks		
2	Scholarly Contributions			
	a) Educational articles / contributions in educational magazines, newspapers, journals (with ISSN) etc. (print/online) published	1 contribution	2 marks	<ul style="list-style-type: none"> • List of articles along with a copy of the articles written in the last ten years • Copy of the
		2-3 contributions	3 marks	
		4-5 contributions	4 marks	

	<p>at local /regional / national / international level in the last ten years</p> <p><i>Note: Articles/ contributions in school/college magazines will not be considered.</i></p>	Above 5 contributions	5 marks	page(s) of the publication depicting your contribution
b) Editing/ Reviewing/ Contribution in books (with ISBN) / textbooks relevant to school education at state / national / international level (NCERT, SCERT, or any other Govt. organization) in the last ten years		1 book/textbook	2 marks	<ul style="list-style-type: none"> • List of the book(s) / textbook(s) • Scanned copy of cover page and acknowledgement page of the book(s)/ textbook(s) • Letter(s) of appreciation, if received • Any other supporting document
		2-5 books/textbooks	3 marks	
		More than 5 books/textbooks	5 marks	
c) Functional Research/Action Research conducted (other than M.Phil / Ph.D) in the last ten years	<p><i>Note: Research study may be on such topics/areas which are of relevance to school education / help in effective teaching learning in the classroom / effective assessment procedures. The study must have resulted in visible improvement in the performance of students.</i></p>	1 - 2 research studies	2 marks	<ul style="list-style-type: none"> • List of Studies conducted along with their abstract paper, procedure, findings and its impact on the performance of the students duly attested by the Head of the school
		3 - 4 research studies	3 marks	
		More than 4 research studies	5 marks	
d) Curriculum Development	<p><i>Note: The work done for CBSE/NCERT/SCERT/ Directorates of Education/</i></p>	Work done for 1 - 2 years	3 marks	<ul style="list-style-type: none"> • Brief description of work done in the last ten years • Acknowledgement /Appreciation
		Work done for 3 - 4 years	4 marks	
		Work done for 4	5 marks	

	<i>State School Boards by the applicant in the last ten years will be considered</i>	years or more		Letter(s) received from the respective organization(s)
3	Mentoring Colleagues / Fellow Teachers a) Expert Panelist/ Resource Person in seminars, symposiums, conferences, workshops organized by Sahodaya School Complex(es) / NCERT/ SCERT/ KVS/ State Directorates of Education /NVS/CBSE /CBSE Centres of Excellence during the last ten years	1-5 activities/programmes	3 marks	<ul style="list-style-type: none"> List of activities along with their brief description Scanned copies of Certificates / Appreciation Letters received from the organizing body/bodies
		6-10 activities/programmes	4 marks	
		More than 10 activities/programmes	5 marks	
4	Continuous participation in Personal Professional Development Activities in the last ten years Note: The applicant must have attended the <i>Capacity Building Programmes / Workshop / Refresher Courses / Short academic courses, etc. from reputed or State / Centre Govt. recognized Agencies/Organizations, or through MOOCS (inclusive of SWAYAM), or through State/Centre Govt. agencies.</i>	1-3 Prof. Dev. Activities	2 marks	<ul style="list-style-type: none"> List of activities along with their brief description Scanned copies of participation Certificates
		4-6 Prof. Dev. Activities	3 marks	
		7-10 Prof. Dev. Activities	4 marks	
		More than 10 Prof. Dev. Activities	5 marks	
5	Contributions to Community / Community Development Activities through school or individually during the last ten years (<i>Activities/ projects/ programmes like preserving environment, preserving culture and</i>	1- 2 activities	1 mark	<ul style="list-style-type: none"> Brief write up along with the list of activities undertaken Photographs Certificates/ Appreciation Letters received, if any
		3 - 4 activities	2 marks	
		5-6 activities	3 marks	
		7-8 activities	4 marks	
		More than 8 activities	5 marks	

	<i>heritage, saving girl child, cleanliness drives, adult education programmes, or any other programme taken up for the community development or to address social issues at local/state/national/ international level)</i>			
6	Active Membership / Leadership Position in Educational Professional Bodies / Organizations at local / regional / national / international level <i>Note: This may be inclusive of membership of electronic discussion forums related to teaching/education.</i>	Membership of 01 body/organization	2 marks	<ul style="list-style-type: none"> • Copy of membership letter or card
		Membership of 2-3 bodies/organizations	3 marks	
		Membership of 4-5 bodies/organizations	4 marks	
		Membership of more than 5 bodies/organizations	5 marks	
7	Awards and honours received during the last ten years from District/State/National Govt. body or any Govt. recognized body/bodies/International Body(bodies) <i>(International Level Body can be any UN Body/Reputed University/ Department owned by the Govt. of any other country)</i> <i>Note: Score will be awarded as per the highest level of the award.</i>	Award(s) received from Local level organization	2 marks	<ul style="list-style-type: none"> • List of Awards • Scanned copies of Certificates or other relevant documents
		Award(s) received from State level organization	3 marks	
		Award(s) received from National level organization	4 marks	
		Award(s) received from International level organization	5 marks	
8	Student Development / Welfare Activities inclusive of activities for special children taken up during the last ten years	1-2 activities	2 marks	<ul style="list-style-type: none"> • Brief write up of activities along with supporting photographs and other relevant documents
		3-5 activities	3 marks	
		More than 5 activities	5 marks	

9	NSS/ NCC / Scouts & Guides activity/any other activity equivalent to NSS/NCC/Scouts & Guides recognized by the local govt. taken up by the students under the guidance of the teacher	Any one activity	5 marks	<ul style="list-style-type: none"> Scanned copies of the activities undertaken along with photographs
10	Annual Performance Appraisal Reports/other Performance Appraisal Report of last 5 years	Maximum marks 10		<ul style="list-style-type: none"> Annual Performance Appraisal Reports of last 5 years
		<ul style="list-style-type: none"> 2 marks for outstanding per year 1 mark for very good per year 		

II. SPECIFIC CRITERIA

S. No.	Area	Description and weightage (Maximum 5 marks for each area)	Evidences to be enclosed	
Specific Criteria in case of all applicants except Counsellors, Special Educators, School Librarians and Principals				
1	Effectiveness as a Teacher The teachers will be evaluated on the following parameters under this area: a. Innovative experiments undertaken for improving the performance of the students b. Teaching Learning Practices/Strategies adopted c. Teaching aids prepared and used to make teaching learning more interesting d. Use of mass media e. Assessment mechanisms adopted f. Integration of values education, life skills	Good Performance (Performance is sound and reliable in at least half of the parameters defined)	3 marks	<ul style="list-style-type: none"> The PGT applicants have to upload a YouTube link of two videos of 30 minutes each of two different topics of their actual classroom teaching along with the lesson plan as evidence. The TGT applicants have to upload a YouTube link of two videos of 30 minutes each of two different subjects being taught by them of their actual classroom teaching along with the lesson
		Excellent Performance (Performance is sound and reliable in most of the parameters defined)	4 marks	
		Extraordinary Performance (Performance is sound and reliable in almost all the parameters defined)	5 marks	

	<p><i>education, environmental education and ICT in daily teaching</i></p> <p><i>g. Special attention and assistance given to gifted and weaker students</i></p>		<p>plans as evidence.</p> <ul style="list-style-type: none"> • The PRT applicants have to upload a YouTube link of two videos of 30 minutes each of actual classroom teaching on different topics along with the lesson plans as evidence. • List of assessment techniques used, teaching methods adopted and teaching aids used • Scanned copies of two question papers of two different subjects taught by the teacher along with the testing objectives and marking scheme. • Scanned copies of result in Board/School Examination of last five years. • Inventory of the teaching/instructional material/aid(s) prepared and used giving: <ul style="list-style-type: none"> • A brief description of the instructional material/aid • Subject and topic for
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				<p>which the instructional material/aid is used</p> <ul style="list-style-type: none"> • Material used for the preparation of the aid • Cost involved • Certificate of authenticity of the instructional material/aid prepared and used
2	Children identified for whom remedial measures needed and action taken and maintenance of longitudinal record of their development	One or more	5 marks	<ul style="list-style-type: none"> • Duly certified list of students identified by the teacher for whom remedial measures were taken along with the details of action taken and copy of longitudinal record of their development maintained by the teacher
Specific criteria in case of Primary Teacher				
1	Efforts to create interest of students in different subjects being taught.	Marks will be awarded on the basis of number, scale and impact of activities conducted or organized to create interest and curiosity of students in the subjects.	Max. Marks 5	<ul style="list-style-type: none"> • List of Activities conducted giving a brief account of each activity, topic and subject, students for whom the activity was conducted and its impact <p>Photographs of the activities conducted, if any</p>

2	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Language Teacher (Middle, Secondary and Senior Secondary Level)				
1	Efforts to create interest of students in the language being taught.	Marks will be awarded on the basis of number, scale and impact of activities conducted or organized to create interest in the language being taught.	Max. Marks 5	<ul style="list-style-type: none"> • List of Activities conducted giving a brief account of each activity, students for whom the activity was conducted and its impact • Photographs of the activities conducted, if any
2	Activities conducted for the promotion of the language in the school.	Marks will be awarded on the basis of number, scale and impact of activities conducted or organized to promote the language being taught in the school.	Max. Marks 5	<ul style="list-style-type: none"> • List of Activities conducted giving a brief account of each activity conducted and its impact • Photographs of the activities conducted, if any
3	Achievement of students in the field of language at State/National/International Level under the guidance of the teacher.	Achievement by 1-2 students	3 marks	<ul style="list-style-type: none"> • Relevant Evidences of students' representation at different levels/ participation certificate(s) duly attested by the Head of the school • Brief description of teacher's role in their achievement
		Achievement by 3 - 5 students	4 marks	
		Achievement by more than 5 students	5 marks	

4	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Science (Middle, Sec. & Sr. Sec. Level), Mathematics (Middle, Sec. & Sr. Sec. Level), Social Science (Middle and Secondary Level), Commerce and Humanities Teacher				
1	Efforts to create interest and curiosity of students in Science/ Mathematics/ Social Science/ Commerce subject being taught / Humanities subject being taught.	Marks will be awarded on the basis of number, scale and impact of activities conducted or organized to create interest and curiosity of students in the subject.	Max. Marks 5	<ul style="list-style-type: none"> • List of Activities conducted giving a brief account of each activity, students for whom the activity was conducted and its impact • Photographs of the activities conducted, if any
2	Any achievement of student(s) in the field of Science/ Mathematics/ Social Science/ Commerce subject/ Humanities subject being taught at State/ National / International level under the guidance of the teacher.	Achievement by 1-2 students	3 marks	<ul style="list-style-type: none"> • Evidences of achievements (<i>certificate/appreciation letter/brief write up/ photographs</i>) of students and brief description of teacher's role in their achievement.
		Achievement by 3-5 students	4 marks	
		Achievement by more than 5 students	5 marks	
3	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in Board / School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific Criteria in case of IT Teacher (Secondary and Senior Secondary Level)				
1	Efforts to enhance student learning by integrating technology into school curriculum especially teaching of subjects.	Marks will be awarded on the basis of number, scale, impact of efforts taken or activities undertaken to integrate technology in	Max. Marks 5	<ul style="list-style-type: none"> • Brief description of efforts taken along with their impact • Lesson plans of any two subjects (one per subject) depicting the use

		school curriculum esp. teaching of subjects. Use of latest technology by the teacher will also be considered.		of technology
2	Any significant achievement by student(s) in the field of IT under the guidance of the teacher	Achievement by 1-2 students	3 marks	<ul style="list-style-type: none"> Evidences of achievements (certificate/appreciation letter/brief write up/ photographs) of students and brief description of teacher's role in their achievement.
		Achievement by 3-5 students	4 marks	
		Achievement by more than 5 students	5 marks	
3	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific Criteria in case of Physical Education Teacher (Secondary and Senior Secondary Level)				
1	Number of students trained for representing school at District/State/National level games/sports competitions/activities by the teacher	1-2 students	3 marks	<ul style="list-style-type: none"> Relevant Evidences of students' representation at different levels/ participation certificate(s) duly attested by the Head of the school
		3-5 students	4 marks	
		More than 5 students	5 marks	
2	Special sports/games/physical activities organized for differently abled students	Any number	5 marks	<ul style="list-style-type: none"> Brief write up of special sports/games/physical activities organized for differently abled students duly attested by the Head of the school Photographs, if any

3	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Music and Dance Teacher				
1	Workshops /demonstrations/ lectures promoting dance/music among students and other stakeholders	1-3 activities	3 marks	<ul style="list-style-type: none"> • List of lectures/ workshops duly attested by the head of the school • Scanned copy of appreciation letter and photographs of the event(s)
		4 - 6 activities	4 marks	
		More than 6 activities	5 marks	
2	Awards or recognition won by students in music/dance competitions at local/state/ national/international level under the guidance of the teacher	1-2 awards	3 marks	<ul style="list-style-type: none"> • List of awards won by students along with a brief write up • Scanned copy/copies of participation certificate(s)
		3-5 awards	4 marks	
		More than 5 awards	5 marks	
3	Any other specific or relevant contribution in the field of Music/Dance	1 contribution	3 marks	<ul style="list-style-type: none"> • Relevant Evidence
		2 contributions	4 Marks	
		More than 3 contributions	5 Marks	
4	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Fine Arts Teacher				
1	Lectures or workshops conducted or organized by the teacher for promoting fine arts among students and other stakeholders	1-3 activities	3 marks	<ul style="list-style-type: none"> • List of lectures/ workshops duly attested by the head of the school • Scanned photographs of the event(s)
		4-6 activities	4 marks	
		More than 6 activities	5 marks	

2	Artistic Productions/Publications	1-2 Productions/ Publications	3 Marks	<ul style="list-style-type: none"> Scanned photographs of the production/cover page of the publication along with a brief write up
		3-4 Productions/ Publications	4 Marks	
		More than 4 Productions/ Publications	5 Marks	
3	Exhibition(s) of own art work or the work of the students at local, state, national or international level	1- 2 exhibitions	4 Marks	<ul style="list-style-type: none"> Appreciation Letter(s) Report(s) of the exhibition
		More than 2 exhibitions	5 Marks	
4	Awards won by the students representing school in different art competitions at local/state/national /international level under the guidance of the teacher	1-2 awards	3 marks	<ul style="list-style-type: none"> List of awards won by students along with a brief write up Scanned copy/copies of participation certificate(s)
		3-5 awards	4 marks	
		More than 5 awards	5 marks	
5	Pass Percentage of the class of teacher for the last three years	Average of last three years:		<ul style="list-style-type: none"> Result of last three years in Board/School Examination
		79% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Special Educator				
1	Number of students with disabilities taught and included in the mainstream in the past two years with details of special efforts taken to establish mutual acceptance of special children with normal children	Any number	5 Marks	<ul style="list-style-type: none"> Scanned copies of work done with the students Appreciation letter(s) received, if any Brief write up of the efforts taken
2	Number of teachers/parents and other stakeholders sensitized on the needs of the students with disabilities in the past two years	5-10 teachers/parents	1 Mark	<ul style="list-style-type: none"> Report(s) of Sensitization Sessions conducted along with photographs Scanned copy/copies of appreciation letter(s)/certificates
		11-15 teachers/parents	2 Marks	
		16-20 teachers/parents	3 Marks	
		21-25 teachers/parents	4 Marks	
		More than 25	5 Marks	

		teachers/parents		
3	Innovative approaches/practices adopted for teaching students with special needs	1 practice	3 Marks	<ul style="list-style-type: none"> List of innovative practices / approaches with relevant documents supporting the claim You tube link of 30 minutes video of teaching special students
		2 practices	4 Marks	
		More than 2 practices	5 Marks	
4	Pass Percentage of the students who have been taught by the Special Educator in the last three years	Average of last three years:		<ul style="list-style-type: none"> Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of School Counsellor				
1	Counselling Sessions conducted			<ul style="list-style-type: none"> List of number of students counselled along with the details of their problem, sessions conducted along with follow up and interaction with other stakeholders. List of Group Counselling Sessions conducted 30 mins to 1 hour Video of individual or group counseling session
	a. Number of students counselled during the last two years along with follow up sessions with the students/parents/teachers (curricular and co-curricular teachers)/peer group	50 Students	2 Marks	
		51-70 Students	3 Marks	
		71 – 90 Students	4 Marks	
		More than 90 Students	5 Marks	
	b. Number of Group Counselling Sessions (apart from classroom periods) conducted in the last two years	1-5 Sessions	1 Mark	
		6-10 Sessions	2 Marks	
		11-15 Sessions	3 Marks	
		16-20 Sessions	4 Marks	
More than 20 Sessions		5 Marks		
2	Adolescent Education Programmes conducted by self or sensitization programmes conducted by self for adolescents in the last two years (<i>with special focus on Growing up issues, Prevention of</i>	1-2 Programmes	3 Marks	<ul style="list-style-type: none"> Report(s) of the Programme(s) Scanned photographs
		3-4 Programmes	4 Marks	
		More than 4 Programmes	5 Marks	

	<i>substance abuse, HIV and AIDS Awareness, Life Skills, Gender Sensitivity)</i>			
3	Number of Career Counselling Sessions/ Career Fairs conducted in the last two years	1-2 Programmes	3 Marks	<ul style="list-style-type: none"> • Report(s) of the Career Counselling Sessions or Career fairs conducted • Scanned photographs of Career Fairs
		3-4 Programmes	4 Marks	
		More than 4 Programmes	5 Marks	
4	Number of students with special needs counselled in the last two years	Any number	5 Marks	<ul style="list-style-type: none"> • List of students with special needs counselled along with a report of Counselling Session(s)
5	Pass Percentage of the students who have been counselled by the School Counselor in the last three years	Average of last three years:		<ul style="list-style-type: none"> • Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Vocational Education Teacher (Secondary and Senior Secondary Level)				
1	Industrial exposures/short term training programmes conducted/organised by the teacher for students in the last five years	One or more	5 marks	<ul style="list-style-type: none"> • Report of the field visit or training programme(s) conducted along with scanned photographs
2	Establishment of linkages with industry by the teacher for the benefit of the students	Any number	5 marks	<ul style="list-style-type: none"> • Scanned copy of communication with the industry or any other relevant evidence
3	Number of students working in the industry after having vocational education under the guidance of the teacher	Any number	5 marks	<ul style="list-style-type: none"> • Evidence reflecting the placement of students in the industry duly verified by the Head of the school

4	Pass Percentage of the class of teacher for the last three years	Average of last three years:		• Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of a School Librarian				
1	The performance of a School Librarian will be assessed on the following parameters: a. Promotion of effective usage of library resources by students and teachers b. Fostering good reading habits/lifelong reading habits among students c. Effective integration of library services with the curricula d. Exemplary usage of technology tools in the library e. Role played in establishing effective teaching learning environment in the school f. Steps taken for the improvement of the school library g. Making school library accessible to parents and community	Good Performance <i>(Performance is sound and reliable in at least half of the areas of responsibility and parameters defined)</i>	3 marks	• Relevant documents and evidences or share such examples which clearly reflect the performance of the librarian on the defined parameters duly verified by the Head of the School.
		Excellent Performance <i>(Performance is sound and reliable in most of the areas of responsibility and parameters defined)</i>	4 marks	
		Extraordinary Performance <i>(Performance is remarkably noticeable, superior in almost all the areas of responsibility and parameters defined)</i>	5 marks	
Specific criteria in case of a Resource Person for CBSE Capacity Building Programmes				
1	Resource Person for CBSE Capacity Building Programmes <i>Note: Effectiveness as Resource Person to be assessed on the basis of Participants' Feedback.</i>	Positive Feedback by 75% Participants in all the CBPs taken	3 marks	• Consolidated feedback report about the performance of the RP by the concerned COE
		Positive Feedback by 80% Participants in all	4 marks	

	<i>This will be validated by the Concerned COE.</i>	the CBPs taken		
		Positive Feedback by almost all the participants in all the CBPs taken	5 marks	
2	Contribution towards ensuring effectiveness of Capacity Building Programmes by COEs in different ways apart from being a Resource Person (<i>eg. Identification of new Resource Persons and venues; Manual writing; need assessment, development/designing of any innovative training solution or programme; follow up programmes initiated; etc.</i>) This will be validated along with appropriate evidences by the concerned COE.	Any appropriate and relevant contribution	5 marks	<ul style="list-style-type: none"> • Appropriate evidences of the relevant contribution towards ensuring effectiveness of CBPs by the concerned COE
Specific criteria in case of Vice Principal or Coordinator				
1	The performance of the Middle Leaders (Vice Principal or Coordinator) will be assessed on the following professional skills and actions: a. Mentoring of Colleagues/ fellow teachers b. Interpersonal skills and abilities c. Effective Management of allocated resources d. Professional Knowledge and Understanding	Good Performance (<i>Performance is sound and reliable in at least half of the areas of responsibility and parameters defined</i>)	3 marks	<ul style="list-style-type: none"> • Relevant documents and evidences or share such examples which clearly reflect the professional skills and actions duly verified by the Head of the School.
		Excellent Performance (<i>Performance is sound and reliable in most of the areas of responsibility and parameters</i>)	4 marks	

	e. Strategic Vision	<i>defined)</i>		
		Extraordinary Performance (Performance is remarkably noticeable, superior in almost all the areas of responsibility and parameters defined)	5 marks	
2	Pass Percentage of the class of teacher for the last three years	Average of last three years:		• Result of last three years in Board/School Examination
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	
Specific criteria in case of Principal				
1	Administrative and Leadership Skills Note: These skills will be scored on the following parameters: a. Introduction of innovative ideas for raising the quality of education in the school b. Cooperation sought from parents, students, teachers, alumni, non-teaching staff and community for academic development and overall development of the school c. Organization of activities for inculcating values and enhancing	• Good Performance (Performance is sound and reliable in at least half of the areas of responsibility and parameters defined)	3 marks	• Relevant documents and evidences or share such examples which clearly reflect the administrative and leadership skills duly verified by the Management of the School (eg. minutes of meetings, result of students in the examination, awareness programmes, capacity building programmes organized for teachers and
		Excellent Performance (Performance is sound and reliable in most of the areas of responsibility and parameters defined)	4 marks	

	<p>life skills of the students</p> <p>d. Opportunities provided to teachers for their professional development in the last two years</p> <p>e. Encouragement to teachers and students for experimentation and innovations</p> <p>f. Goals/targets set in academics/sports and games/other activities and their achievement</p> <p>g. Encouragement to teachers to work collaboratively</p> <p>h. Provision of equal access and support to all the students</p> <p>i. Acknowledgement of accomplishments/ contributions of teachers, students or any other stakeholders</p> <p>j. Work done for the achievement of vision and mission of school</p> <p>k. Project(s) undertaken at school level in the last ten years for the development of the school</p> <p>l. Measures taken by the principal to ensure safety of children in school</p> <p>m. Initiatives to provide barrier free access in terms of physical environment, curriculum, teaching and assessment to students with disabilities</p>	<p>Outstanding Performance (Performance is remarkably noticeable, superior in almost all the areas of responsibility and parameters defined)</p>	<p>5 marks</p>	<p><i>students, orientation programmes for parents, reports of activities/projects undertaken, school safety policy, school policy for CWSN, copies of appreciation letters given to stakeholders, photographs, details of safety measures adopted, report and pictures of provision of barrier free environment for students with disabilities and other relevant documents supporting all the parameters.)</i></p>
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2	Preparation of Annual Curriculum Plan (ACP) for the whole school by the Principal	<p>The following parameters will be considered while assessing the annual curriculum plan:</p> <ul style="list-style-type: none"> • Aims and objectives to be achieved • Observable/measurable learning outcomes indicating the mastery of course content within the curriculum by the students • Content framework – description of major topics/sub topics to be taught in different subjects matching the learning outcomes • Strategies for curriculum transaction (Use of pedagogy) • Assessment strategies • Strategy for monitoring the effectiveness of the plan • Strategy for the review of the 	Max. Marks 5	<ul style="list-style-type: none"> • Copy of Annual Curriculum Plan for the whole school • SOP for the monitoring / reviewing of ACP
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		plan in the light of the needs of the students		
3	School as venue for CBSE Examinations (X, XII, other competitive exams) and Academic Activities (like Science Exhibition, CBPs, Heritage India Quiz, etc.) under the leadership of applicant principal (details of last ten years)	1-2 activities	2 marks	<ul style="list-style-type: none"> Scanned copies of Letters or communication received from CBSE or any other relevant document
		3-5 activities	3 marks	
		6-8 activities	4 marks	
		More than 8 activities	5 marks	
4	School as venue for CBSE Sports Meet under the leadership of the applicant principal (details of last ten years may be given)	<ul style="list-style-type: none"> Hosting of CBSE Sports Meet at Cluster Level once 	4 marks	<ul style="list-style-type: none"> Scanned copies of Letters or communication received from CBSE or any other relevant document
		Hosting of CBSE Sports Meet at cluster level more than once / Hosting of CBSE Sports Meet at Regional or National Level	5 marks	
5	Contribution towards Sahodaya Activities	Any relevant contribution	5 marks	<ul style="list-style-type: none"> Brief write up about the contribution(s) duly attested by the President of the concerned Sahodaya School Complex
6	Pass Percentage of students in Board/School Examinations in the last three years	Average of last three years:		<ul style="list-style-type: none"> Result of last three years in Board/School Examinations
		70% - 79%	3 marks	
		80% - 89%	4 marks	
		90% - 100%	5 marks	

Specific Criteria for all categories except teachers/principals/middle leaders working in CBSE schools in foreign countries, Primary Teachers, School Counsellors, Special Educators and School Librarians

1	Experience related to Board Examinations conducted by CBSE (as City Coordinator, Centre Supdt., CNS, Head Examiner, Evaluator/Coordinator) <i>Note: The experience of invigilators shall not be considered. The experience related with Board Examinations conducted by CBSE will only be considered.</i>	Upto 5 times	2 marks	<ul style="list-style-type: none"> Scanned copies of Letters or written communication received from CBSE
		6-10 times	3 marks	
		More than 10 times	5 marks	

Specific Criteria in case of all applicants

1	Promotion of nation building and national integration	Marks will be awarded on the basis of number, scale and impact of activities conducted to promote nation building and national integration	Max. marks 5	<ul style="list-style-type: none"> List/report of Activities conducted highlighting the occasion, students for whom the activity was conducted and its impact Photographs of the activities conducted
2	Enhancing Social Awareness (i.e. social emotional skills and other key life skills like empathy, compassion, interpersonal skills, etc.) of students	Marks will be awarded on the basis of number, scale and impact of activities conducted or organized to enhance social awareness of students.	Max. marks 5	<ul style="list-style-type: none"> List of Activities conducted giving a brief account of each activity, students for whom the activity was conducted and its impact Photographs of the activities conducted

3	Organization of extra and co-curricular activities	Marks will be awarded on the basis of number, scale and impact of activities.	Max. marks 5	<ul style="list-style-type: none"> List of Activities conducted giving a brief account of each activity, students for whom the activity was conducted and its impact Photographs of the activities conducted
4	Any other significant achievement in the field of school education not mentioned above	1 achievement	3 marks	<ul style="list-style-type: none"> Relevant evidence
		2 achievements	4 marks	
		More than 2 achievements	5 marks	

In addition to above, the following should also be submitted by the applicant:

- **Self-Assessment** / appraisal by the applicant (not more than 250 words) addressing the applicant's teaching achievements or contributions in the field of his/her own subject.
- Applicant's **Statement of Teaching Philosophy** (not more than 300 words)
 - The applicant may write about his/her own **Teaching Philosophy Statement** reflecting his/her teaching beliefs (eg. what is more important to him/her about teaching and learning in his/her subject/field), specific example(s) of the pedagogical approaches being employed with a rationale for each approach in the subject along with a reflection on the effectiveness of the approaches or strategies being adopted by him/her; integration of environmental issues, local context, values education, life skills education and ICT in day to day teaching.
- **Recommendation Letter by the School Head/Principal** in case of teacher applicant and Chairman/Manager of SMC in case of Principal with a special focus on the applicant's teaching approaches; special strengths; teaching innovations and impact on student learning and development; and major contribution to curriculum development; type of relationship maintained with students and fellow teachers.
- **Letters of Recommendation / Reference** attesting the applicant's teaching excellence and contributions by fellow teachers, students, parents. (*Maximum 3 letters of recommendation, atleast one each from student, parent and fellow teacher*)
Applicant will have to provide contact information of each recommender from whom the credentials of the applicant may be verified through any means of communication.

- Certificate regarding clean record of service and faultless antecedents and that no legal proceedings or vigilance or any other type of enquiry is pending against the applicant.
- Self-attested copy of Birth Certificate
- **Undertaking** stating “*all the information/data submitted is true to the best of my knowledge*”.
- **Video component**
 - The PGT applicant has to provide a YouTube link of two video graphed lessons of 30 minutes each on different topics of them teaching along with a lesson plan.
 - The TGT applicant has to provide a YouTube link of two video graphed lessons of them teaching of 30 minutes each on two different subjects being taught along with lesson plans.
 - The PRT applicant has to provide a YouTube link of two video graphed lessons of them teaching of 30 minutes each on different topics along with the lesson plans.
 - Special Educators have to provide a YouTube link of 30 minutes video of teaching special student(s).
 - School counselors have to provide a YouTube link of 30 minutes to 1 hour video of individual or group counseling session.

All the supporting documents must be verified by the Head of the school in case of a teacher and by the Chairman of the School Managing Committee in case of a Principal.

Technical specifications for uploading the evidences/supporting documents on the portal:

1. *All documents to be uploaded should only be in PDF format with size not exceeding 1MB.*
2. *Photograph to be uploaded should be in JPG format with size not exceeding 50 KB*
3. *Video lectures should be uploaded on YouTube and link should be provided.*



R.C. MEENA
Joint Secretary (EE.I)
Tel: 011-23389247

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली – 110 115
GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

F. No. 1-10/2020-NAT

Dated:- 16th June, 2020

Dear *Sir / Madam,*

You may be aware that the purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

2. It is pertinent to mention that the scheme for National Awards to Teachers was totally revamped in the year 2018 to bring in more transparency and to enhance the prestige of the Awards. A number of improvements were made in the scheme including online self-nomination by teachers followed by shortlisting of teachers by District/Regional Selection Committee and State/Organisation Selection Committee and final selection by Independent Jury at National Level.

3. I am glad to inform that the web portal for online self-nomination by teachers is open and last date for the same is 6th July, 2020. The portal may be accessed through <https://mhrd.gov.in> and <http://nationalawardstoteachers.mhrd.gov.in>. You are requested to initiate appropriate action and give wide publicity amongst the teachers to ensure maximum participation.

With regards,

Yours sincerely,

(R.C. MEENA)

To,

Principal Secretaries/Secretaries (Education) of all States/UTs/Heads of Organization



**GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION: AWARDS BRANCH
PATRACHAR VIDAYALAYA: TIMARPUR, NEW DELHI**

No.F.DE.23 (38)/National Award/Awards Br./2020/696-719

Dated: 23-06-2020

To

1. All RDEs & DDEs
2. The Director Education (South Delhi Municipal Corporation), 23rd floor, Dr. Shyam Prasad, Civic Centre, Minto Road, New Delhi-110001
3. The Director Education (North Delhi Municipal Corporation), 15th floor, Dr. Shyam Prasad, Civic Centre, Minto Road, New Delhi-110001.
4. The Director Education (East Delhi Municipal Corporation), 419, Patpar Ganj, Industrial Area, Delhi-110092.
5. The Director Education (NDMC), Palika Kendra, New Delhi-110001.
6. The Chief Executive Officer, Delhi Cantonment Board, Delhi Cantt; Delhi-110010.
7. Sanskrit/Urdu/Hindi Academy.

Sub: National Award to Teachers- 2020.

Sir/Madam,

Please find enclosed herewith a copy of revised guidelines (issued by the Ministry of Human Resource Development, Govt. of India on their official website www.mhrd.gov.in) for registration for self nomination by the teachers for National Award to Teachers – 2020. Accordingly, the interested teachers may apply directly to www.mhrd.gov.in upto 06/07/2020

Encl: as above

Yours faithfully,

MF
23.06.2020

DDE (AWARDS)

Dr. Mallikarjun K.S.

No.F.DE.23 (38)/National Award/Awards Br./2020/

Dated:

Copy forwarded for information & necessary action to the-

1. Director Education (NDMC) / C.E.O.(D.C.B.) / Director, (MCD) East/South/North
2. O.S.(IT), Directorate of Education, Govt. of NCT of Delhi, Old Sectt; Delhi with the request to put the above said letter at the earliest on the website of Education Department.

Nh
23/06/2020

OSD (AWARDS)

Ms. Nisha Chandra

e/10

Fwd: National Awards to Teachers 2020: Website banner and creative for WhatsApp

1 message

Binay Bhushan <dired@nic.in>
To: ddewelfare <ddewelfare@gmail.com>

Thu, Jun 18, 2020 at 12:38 PM

----- Original Message -----

From: "G. VIJAYA BHASKAR" <vbgurula.edu@gov.in>
Date: Jun 17, 2020 5:16:44 PM
Subject: National Awards to Teachers 2020: Website banner and creative for WhatsApp
To: State - UT Secretaries <statesecretaries@googlegroups.com>, State - UT Directors <statedirectors-mdm@googlegroups.com>
Cc: "vijay bhaskar, Director (MDM)" <gvijayb123@gmail.com>, Rajat Gupta consultant <rajatgupta.mdm@gmail.com>, anindita shukla consultant <banindita76@yahoo.com>, bhupendra kumar consultant <bhupen_som@yahoo.com>, Mredula Sirkar consultant <sirkarmredula@gmail.com>, K K Sharma Consultant <kuldeep95@gmail.com>, "Devendra Kumar, Consultant" <devstats@gmail.com>, Dinesh Pradhan Consultant <dpmmdm2012@gmail.com>, SUNIL SINHA Consultant <sinha.mdm@gmail.com>, Ritu Aggarwal <ritu.aggarwal06@ias.gov.in>, Deepa Anand <deepa.anand@nic.in>, Ajay Kumar <ajay.kr71@gov.in>, "Ajay Kumar Under Secretary, MDM" <ajaygandhi1971@gmail.com>, Arnab Dhaki <arnab.dhaki@nic.in>, "SACHIN ARORA, Under Secretary" <sachin.arora94@nic.in>

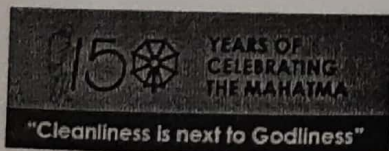
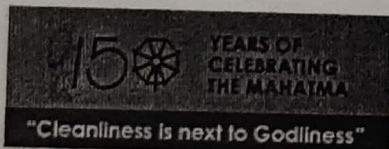
Dear Sir/Madam,

You may be aware that the purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honour those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

I am pleased to inform that the web portal for online self-nomination by teachers is open and last date for the same is 6th July, 2020. The portal may be accessed through <https://mhrd.gov.in> and <http://nationalawardstoteachers.mhrd.gov.in>. You are requested to prominently place the attached banner on the official website of your State/ UT including websites of subsidiary offices/institutions. Further attached creative may also be widely shared among various WhatsApp groups within your State/UT to encourage maximum participation. A word of confirmation will be appreciated.

With regards,

G. Vijaya Bhaskar
Director(MDM)
Department of School Education & Literacy
Ministry of Human Resource Development
Tel.: 011-23388641



You received this message because you are subscribed to the Google Groups "StateDirectors-MDM" group.
To unsubscribe from this group and stop receiving emails from it, send an email to statedirectors-mdm+unsubscribe@googlegroups.com.
To view this discussion on the web visit <https://groups.google.com/d/msgid/statedirectors-mdm/1437360817.2925354.1592394089116%40gov.in>.

3 attachments

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Website_Banner_NAT_2020.jpg
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Creative_Whatsapp_NAT 2020.jpg
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MHRD

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

National Awards to Teachers 2020

Registrations Open Now!

Last date to submit your entries: 6th July 2020

For more information, visit us: <https://mhrd.gov.in>
<http://nationalawardstoteachers.mhrd.gov.in>





MHRD

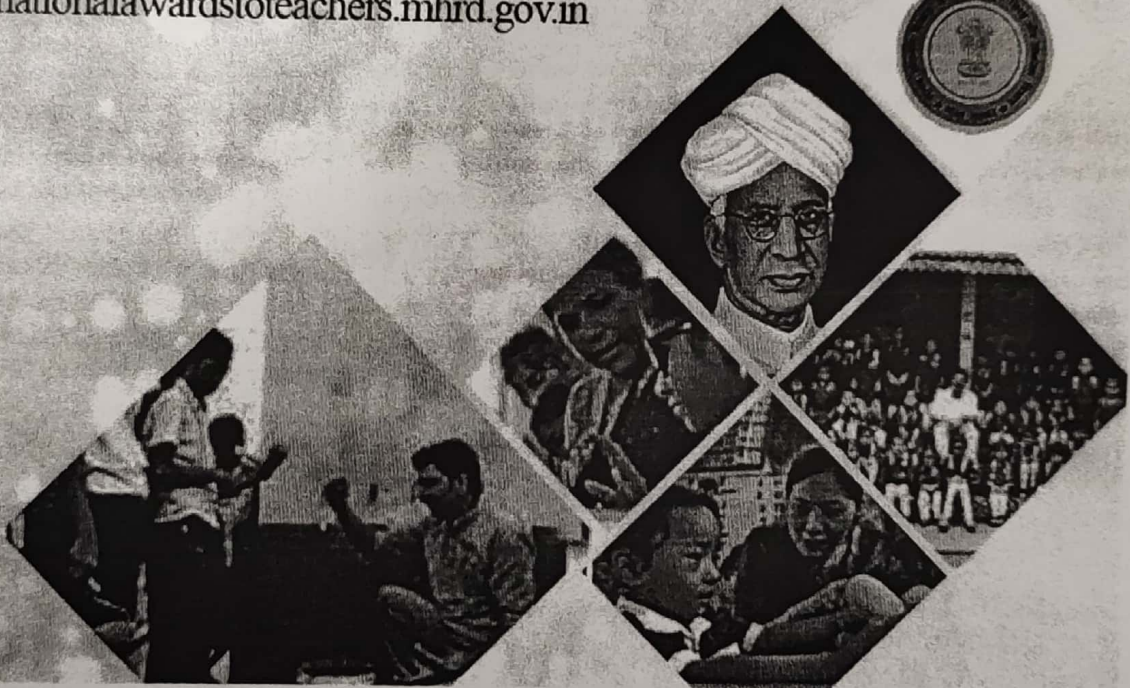
Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

National Awards to Teachers 2020

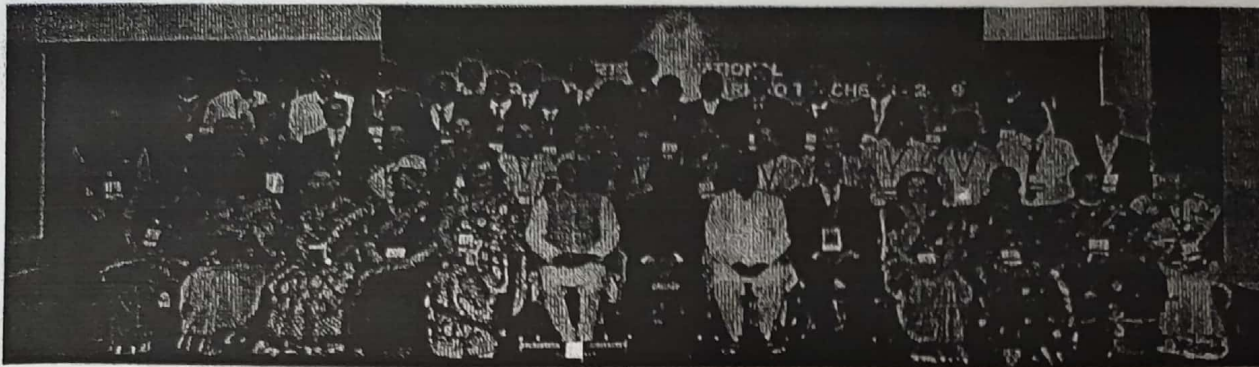
Registrations Open Now!

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For more information, visit us: <https://mhrd.gov.in>
<http://nationalawardstoteachers.mhrd.gov.in>



c/b



Registration open. Last date for registration: 6th July, 2020 || Email Helpdesk: help

About

NATIONAL AWARDS TO TEACHERS

The purpose of National Awards to Teachers is to celebrate the unique contribution of some of the finest teachers in the country and to honor those teachers who through their commitment and industry have not only improved the quality of school education but also enriched the lives of their students.

The Organizations viz. Sainik Schools run by Ministry of Defence (MoD), Schools r

Timeline:

15 June to 06 July 2020

Opening of web-portal for inviting online self-nomination by teachers.

12 July to 21 July 2020

Shortlisting of teachers by District/Regional Selection Committee and forwarding the shortlist to the State/Organization Selection Committee through online portal.

22 July to 31 July 2020

State Selection Committee/ Organization Selection Committee shortlist to be forwarded to Independent National Jury through online portal.

3 August 2020

Intimation to all the shortlisted candidates for selection by Jury through VC or physical interaction as may be decided

6 August to 14 August 2020

Selection process by Jury through VC or physical interaction as may be decided



45

i) Conditions of Eligibility of Teachers for consideration for the Awards:

i) School teachers and Heads of Schools working in recognized primary/middle/high/higher secondary schools under the following categories:

- a) Schools run by State Govt./UTs Administration, schools run by local bodies, schools aided by State Govt. and UT Administration.
- b) Central Govt. Schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Sainik Schools run by Ministry of Defence (MoD), Schools run by Atomic Energy Education Society (AEES).
- c) Schools affiliated to Central Board of Secondary Education (CBSE) (other than those at (a) and (b) above)
- d) Schools affiliated to Council for Indian Schools Certificate Examination (CISCE) (Other than those at (a), (b) and (c) above)

ii) Normally retired teachers are not eligible for the award but those teachers who have served a part of the calendar year (at least for four months i.e. upto 30th April in the year to which National Awards relate) may be considered if they fulfill all other conditions.

iii) Educational Administrators, Inspectors of Education, and the staff of training Institutes are not eligible for these awards.

iv) Teacher/Headmaster should not have indulged in tuitions.

v) Only regular Teachers and Heads of Schools will be eligible.

vi) Contractual Teachers and Shiksha Mitras will not be eligible.

ii) Considerations to guide the selection of teachers at various levels:

Teachers will be evaluated based on the evaluation matrix given at **Annexure-I**. Evaluation matrix contains two types of criteria for evaluation:

Objective criteria: Under this the teachers will be awarded marks against each of the objective criteria. These criteria are given the weightage of 20 out of 100.

Criteria based on performance: Under this, teachers will be awarded marks on criteria based on performance e.g. initiatives to improve learning outcomes, innovative experiments undertaken, organization of extra and co-curricular activities, use of Teaching Learning Material, social mobility, ensuring experiential learning, unique ways to ensure physical education to students etc. These criteria are given the weightage of 80 out of 100

iii) Procedure for application and selection:

i) All the applications would be received through an online web portal.

ii) MHRD would ensure coordination with States/UTs regarding timely entry into the portal and resolution of technical and operational issues during data entry into portal through the portal development agency.

iii) MHRD will bear the entire expenditure for development and maintenance of the portal

iv) In case of State/UTs, teachers and heads of schools themselves shall apply directly by filling the application form online through the web portal before the prescribed cut-off date.

v) Every applicant shall submit a portfolio, online along with the Entry Form. The portfolio shall include relevant supporting material such as documents, tools, reports of activities, field visits, photographs, audios or videos etc.

vi) Undertaking by the applicant: Each applicant shall give an undertaking that all the information/data submitted is true to the best of his/her knowledge and if anything is found at any later date to be untrue then he/she will be liable to disciplinary action.

District Selection Committee:

vii) First level scrutiny will be done by District Selection Committee (DSC) headed by the District Education Officer. Members of DSC would be as under:

- a) District Education Officer: Chairperson
- b) Representative of State/UT Govt.: Member
- c) One Reputed academician nominated by District Collector: Member

viii) The major functions to be performed by DSC are as under:

- a) Physical verification of the facts/ information provided by the applicant by forming verification teams.
- b) Evaluation/ marking of the applicants as per the format at Annexure-I.
- c) Certificate by DSC: The DSC shall certify that marks have been awarded after due verification of the facts.
- d) After the detailed evaluation of the applications, DSC will shortlist 3 names and forward these to State Selection Committee through online portal along with vigilance clearance certificate of each of the 3 applicants.
- e) In addition to the applications received, the DSC in exceptional circumstances, may suo-moto consider name of maximum one person among the outstanding teachers including special educators and differently abled teachers/heads of schools. The evaluation will be done as per the format at Annexure-I.
- f) DSC may take into account performance of teachers in various streams of studies viz. science, arts, music, physical education etc.

The State Selection Committee (SSC)

ix) The State Selection Committee (SSC) will be headed by Principal Secretary/ Secretary of State Education Department. Members of SSC will be as under:

- a) Principal Secretary/ Secretary of State Education Department: Chairperson
- b) Nominee of Union Govt.: Member
- c) Director/Commissioner of Education: Member Secretary
- d) Director, SCERT or equivalent if there is no SCERT: Member

x) The major functions to be performed by SSC are as under:

- a) Re-verification of the facts/ information/marks of the nominations received from all the DSCs.
- b) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the States/UTs and forward the same to Independent Jury at National level through online portal.

Organization Selection Committee (OSC)(For other organizations)

xi) The composition of OSC is as under:

- a) Chairperson/ Director/ Commissioner/ Head of the Organization: Chairperson
- b) One officer from the Organization nominated by the Chairperson
- c) Nominee of Union Govt.: Member
- d) One reputed academician deputed by the Chairperson: Member

xii) The major functions to be performed by OSC are as under:

- a) The Organizations may follow their internal processes for receiving nominations.
- b) Evaluate all the nominations and prepare shortlist of the best candidates, subject to the maximum number allotted to the Organizations as per Annexure-II and forward the same to Independent Jury at National level through online portal

Independent Jury at National level

NATIONAL AWARD TO TEACHERS

e/3

- xiii) Independent Jury at National level headed by retired Secretary, Department of School Education & Literacy, MHRD would review the list of candidates as forwarded by all the SSCs and OSCs and carry out fresh assessment.
 - a) Each nominee is required to make a presentation before the Jury.
 - b) The jury shall select names from the list subject to the maximum of 45 (+2 Special Category for differently abled teachers etc.).
 - c) TA/DA for nominees shall be paid by MHRD.
 - d) Secretarial assistance to the Jury will be provided by NCERT.
- xiv) All other awards have been subsumed under the National Awards to Teachers.
- xv) The annual timelines for online self-nomination, shortlisting and final selection may be decided by Secretary (Department of School Education & Literacy), MHRD

Evaluation Matrix for National Award to Teachers

Annexure-I

Category A: Objective Criteria

S.No	Criteria	Maximum Marks / Ceiling
1	Work done by teacher to encourage community, parents, alumni etc. to contribute to the school in any way e.g. physical infrastructure, computers, mid day meal, funds, books etc.	3
2	Publication (Research papers/Articles in international/national journals(with ISSN), Books (with ISBN), etc.) in the last 5 years	3
3	Annual Performance Appraisal Reports or other performance appraisal tools of last 3 years	3
4	Is the teacher attending school regularly without any complaints?	3
5	Whether the teacher is regularly attending the in-service training he/she is deputed to ?	2
6	Work done by teacher to increase enrolment and reduce dropouts .	2
7	Whether the teacher is enrolled for any course under SWAYAM or any other MOOCS platform	2
8	Development of e-contents, textbooks, teacher handbooks for SCERTs, Boards or NCERT	2
	Subtotal	20

Category B: Criteria based on performance (Indicative and illustrative only)

S.No	Criteria	Maximum Marks
1	Innovative experiments (like use of ICT, joyful learning technique) undertaken by teacher for greater impact of his/her teaching on the students. Development and use of appropriate pedagogic approaches in day to day teaching activities including Teaching Learning Material, Low cost teaching aids etc. (Based on number, scale and impact of innovations/experiments)	30
2	Organization of extra and co-curricular activities (Based on number, scale and impact of experiments)	25
3	a) Mobilization of society for school infrastructure and for spreading social awareness among children. b) Promotion of nation building and national integration	25
	Subtotal	80
	Grand total	100

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State / UT / Organizations wise maximum number of nominations allowed

S.No	States/UTs/Organizations	Max. nominations
1	Andhra Pradesh	6
2	Arunachal Pradesh	3
3	Assam	3
4	Bihar	6
5	Chhattisgarh	3
6	Goa	3
7	Gujarat	6
8	Haryana	3
9	Himachal Pradesh	3
10	Jharkhand	3
11	Karnataka	6
12	Kerala	6
13	Madhya Pradesh	6
14	Maharashtra	6
15	Manipur	3
16	Meghalaya	3
17	Mizoram	3
18	Nagaland	3
19	Odisha	6
20	Punjab	6
21	Rajasthan	6
22	Sikkim	3
23	Tamil Nadu	6
24	Telangana	6
25	Tripura	3
26	Uttar Pradesh	6
27	Uttarakhand	3
28	West Bengal	6
	Subtotal	126
	Union Territory	
29	A&N Islands	1
	Subtotal	1
30	Chandigarh	17
	Subtotal	17
	Grand Total	153

NATIONAL AWARD TO TEACHERS

No.	States/UTs/Organizations	Max. nominations
31	(D&N Haveli) &(Daman & Diu)	1
32	Delhi	2
33	Jammu and Kashmir	2
34	Ladakh	1
35	Lakshadweep	1
36	Puducherry	1
	Subtotal	10
	Other	
37	Atomic Energy Education Society Under Deptt. Of Atomic Energy)	1
38	CBSE	6
39	C.I.S.C.E.	2
40	Kendriya Vidyalaya Sangathan	5
41	Navodaya Vidyalaya Samiti	2
42	Sainik Schools Under M/o Defence	1
	Subtotal	17
	Grand Total	153

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