

**N.C.JINDAL PUBLIC SCHOOL, PUNJABI BAGH ,NEW DELHI**  
**A Report on World Heritage Day Celebration**

To spread awareness about the issues related to environment and sensitize students about the conservation of Heritage involving monuments, prevention of defacement of Public properties , N. C. Jindal Public School, Punjabi Bagh, New Delhi organized a Poster Making competition on April 18 based on the theme of World Heritage Day this year “Complex Pasts: Diverse Futures”. The students from classes VI to X participated enthusiastically and prepared wonderful posters showcasing their concern and raising their voice to preserve our heritage including monuments , plants and animals .The posters were exhibited in a video and shared in all the class groups. Further, the students resolved to adopt a proactive approach towards protecting Public Properties.

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### **A REPORT ON EARTH DAY 2021**

Every year Earth Day is celebrated on 22<sup>nd</sup> April all over the world to spread awareness about the issues related to environment. N.C.Jindal Public School, Punjabi Bagh organized a Poster Making Activity based on the theme of Earth Day this year i.e. 'Restore Our Earth' , for the students of classes VI to X in the third week of April,2021. The students from all the classes participated with immense zeal and passion. They prepared captivating posters depicting various environmental issues viz. water crisis, plastic menace, deforestation, increasing use of chemicals etc. and various methods to overcome these issues to restore original state of our mother earth. The myriad posters made by the students reflected their deep concern towards the environment. Further, they resolved to adopt concrete measures like sustainability, spreading awareness and encouraging 'Reduce, Reuse and Recycle'. A video was also prepared wherein the catchy posters and the insightful thoughts of our vibrant Jindalites, Pia Verma (X-E) and Niharika Arora (X-D) were incorporated and it was shared with all the students and uploaded on the school website.